

Inquiry Plan

Name: _____

Topic: Antarctica

Date started: _____

Planning my Inquiry / Action / Campaign

Antarctica...

You could make:

A poster	A video
A model	A slideshow
A brochure	A book
A display	A key ring
A fridge magnet	A t-shirt design
A book mark	A jingle
A tv advertisement	A performance
A radio advertisement	A song

I am aiming to inform the community by...

It will inform them because...

What do I want to achieve in this Inquiry unit?

Personal Learning goals - eg good use of time,
making sure I answer my questions, trying hard,
persevering, organising resources, staying on
task, neat presentation

Inquiry Plan

Which areas of focus on Antarctica have interested me? What do I want to focus on?

1

2

3

Inquiry Plan

How will I find out? Here are some ideas...		How will I present what I have learnt? Here are some ideas...	
Interview people	Use the internet	Label illustrations	Prepare and present a Powerpoint
Make and do a survey	TV documentary	Label a diagram	Make a brochure / pamphlet
Read books and articles	other....	Write an article	other....
Visit a library		Prepare a talk	
Visit a place of interest / museum		Perform or act	
Look at pictures,photos or a movie		Make and label a model	
CDs or podcasts		Make a video / movie	
DVD		Make and perform a song	

Where will I start? What is my Inquiry about? What resources will I need?

IL Progress Tracker

Date:-

Today I have	IDEAS	
	started or finished	achievements
	question answered	information used
I am ready to	talked to teacher	organisation
	how I worked	what I found out

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IP - Self Assessment - Name

My self assessment	Y	S	N	My comment	Peer or teacher comment
Did I complete my campaign?					
Did I follow my plan?					
Did I try hard? Did I do my best work?					
Did I present my information clearly?					

This is what I thought about my work...	
I learnt ...	
I liked ...	
It was easy ...	
I found it hard to ...	
If I was doing this again I would ...	

Self Assessment (Teacher to use if needed at end of unit)

INTRODUCTION

What was your question?

PARAGRAPH 1

Did you find your answers and what did you learn?

PARAGRAPH 2

What resources did you use to find your answers?

PARAGRAPH 3

What challenges did you face during your inquiry learning time?

PARAGRAPH 4

What did you enjoy about Inquiry Learning?

CONCLUSION

Suggestions/Reflection/Improvements

Assessment Name

	UNDERSTANDING & TASK (Historical Knowledge & Understanding)			INQUIRY SKILLS (Historical Reasoning & Interpretation) (Reasoning, Processing & Inquiry)			WORK HABITS	REFLECTION (Reflection, Processing & Inquiry)
	Depth of Understanding	Accuracy	Clarity	Planning for Inquiry	Implementation of Inquiry	Representing of Findings	Independent Work Habits	Self-evaluation
Outstand- ing	Made all important connections between all ideas. Thorough and complete understanding	All the information (facts, concepts and understandings) was accurate.	Exceptionally clear and easy to follow.	Thorough planning - identified all information and resource needs and set goals	Highly effective approach to gathering and sorting information.	Highly effective presentation of findings using appropriate formats.	Completed the work independently.	Highly evaluative of work and detailed account of independent work habits.
Excellent	Made some important connections between ideas. Substantial understanding.	Most of the information was accurate and inaccuracies didn't affect the overall understanding.	Generally clear, easy to follow.	Effective planning - identified most information and resource needs and set some goals	Effective approach to gathering and sorting information.	Effective presentation of findings using some appropriate formats.	Completed the work with minimal assistance.	Evaluative of work and account of independent work habits.
Good	Made a few connections between important ideas. Partial and incomplete information.	Some of the information was accurate. The inaccuracies affected the work.	Lacks clarity, difficult to follow.	Moderately effective planning - identified some information and resource needs and set a few goals.	Moderately effective approach to gathering and sorting information.	Moderately effective presentation of findings using a limited range of appropriate formats.	Completed the work with moderate assistance.	Moderately evaluative of work and some account of independent work habits.
Fair	Made no connections between ideas. Some serious misunderstandings and misconceptions	Much of the information was inaccurate. Significant errors affected the work.	Unclear, disjointed information which was difficult to follow.	Ineffective planning - didn't include information and resource needs or set goals.	Ineffective approach to gathering and sorting information.	Ineffective presentation of findings.	Needed considerable assistance to complete work.	Little evaluation of work and limited account of independent work habits.

Comments: