

Literacy Rotations - Week 7

Independent Learning Task - Recount of the Year

Learning intention:

To improve personal writing skills and ability to recall facts and details about our year as a class/school.

Success Criteria:

Your success on this task will be based on your ability to follow the correct structure of a recount, provide an adequate level of detail and descriptions of events throughout the year, and your general spelling, punctuation and grammar used.

Each individual recount will contribute to a 'class book' reflecting on our year.

Your task:

Your job today is to draft a copy of a recount of your school year. You will need to follow these steps:

1. WITH your literacy group, sit down together and spend 10 minutes brainstorming a list of all the activities, events, significant moments, funny moments, etc., that you can think of. Only one person needs to write this list in Notes on their iPad - they will then email it to all other group members.
2. Using this list to help you, begin to HAND WRITE a draft of a personal recount of your school year in your Writer's Notebook. You may want to use ideas from the brainstormed list or you may come up with different ideas yourself.
3. Remember that a recount is written in chronological (time) order, so begin with term 1, then term 2, and so on...
4. Include as many events as you can, and use LOTS of adjectives (descriptive words) to make your writing more exciting and appealing to a reader!

Try to make these recounts a 'fun' story using humour!